

Week 7	5.2.8 2	Underground Railway - Harriet Tubman book read to provide insight of the struggles and hardships. Students will work on diary to connect to the time period.
Week 8	5.2.8 3	Go over India's migration to Canada using power point. Students will use a website to read and answer questions regarding their experience and obstacles. How was Canada's identity changed?
Week 9	5.2.8 1	Chinese immigration. What life was like. Show a the "a part of our heritage videos" Read text book. Answer questions. CPR. Show the immigration and railway growth over time. Pg 170-171, 239. Chinese head tax
Week 10	5.2.7 1,2	139-142, 183 How did they shape the N+W? why were they needed. What was their role? How has it changed what became their symbols? How did the CPR play a role?
Week 11	5.2.9 1,2	Ukraine, Poland, Russia, Germany. How were they affected by pressures to conform? Pg 144-5
Week 12	5.2.2 - 5.2.9	Alberta Constorium Museum. Students will sign up for a group we have discussed. Who they were, how they were affected, how they helped shape Canada. What presence did they have is there still a presence today.
Week 13	↑	↓ - also present this week we will do a gallery/museum walk through the projects.

Museum Research Task

European

NWMP

China

India