

Social- Stories and ways of life in Canada (13 weeks)

Week	SLE's	Description
Week 1	5.2.1, 2 1.2.3 5.2.3 5.2.4 5.2.6	Who settled in the 6 regions of Canada? How were aboriginals affected? Positive or negative? S's work in region groups. Present research to class and rest take notes.
Week 2	5.2.2 1.2.3 5.2.1 3.4.6	Finish presenting on regions. Look at aboriginal groups and their relation to the land. What were the differences in the region? Identity - what is it and how do you connect to it? Your identity vs countries identity.
Week 3	5.2.2 5.2.3 1.2 5.2.4 1.2.3	Archeology (anthro how can we use artifacts to identify groups of people & values, interests etc) Identifying artifacts. New France -> who was coureurs des bois / habitants / voyageurs. What was the fur trade? Who was involved? Metis?
Week 4	5.2.4 1.2.3 5.2.5 1.2	Continue looking at the fur trade (who, where, what) How were the Metis people different and affected Canadian history? Introduce M. ELL (10 questions) who were they what did they do. Quebec Act Upper/Lower Canada. Black loyalists / Acricelle
Week 5	5.2.5 1.2 5.2.6 1.2	Cont. VCL worksheet Introduce Great migration. (who was involved why did they emigrate? (worksheets) Watch part of our history with Irish orphans. Go over Grosse Ile, need for quarantine. Watch Africville news (current events)
Sharon Eagle Plume Week 6 Feb 24	5.2.8 2 Catchup	Complete any worksheets/cabin for report week. Introduce Underground Railway, and Harriet Tubman. (Virtual tour) Read excerpts and of 'who was Harriet Tubman). Students will work on a Diary entry as a slave in America.