

Name: _____

I can demonstrate that each planet in the solar system has unique features.

Trading Inc. has done some research and has found out that there is a new interest in trading cards. Trading Inc. has decided to run a sample of their new idea and need your help. They would like to create Solar System Trading cards. They have decided to go to Grade Six classrooms across Alberta and get samples of trading cards that they can use for their company.

Assignment: Your task is to create 8 trading cards with a unique picture on the front and facts about the planet on the back of the card. To get an excellence for the back of your trading card, ten unique facts must be present. Please use your notes, AS WELL AS the library books at the back of the classroom.

Excellence	Competent	Approaching	Not Yet Met
The student has displayed a unique picture of each planet that is full of colour, detail and is life-like. An excellence understanding of the appearance of the planet is present.	The student has displayed a competent level picture of each planet. A clear understanding of the appearance of the planet is present.	The student is approaching grade level in his/her picture of each planet. A clear understanding of the appearance of the planet is not present.	The student has not yet met the outcome for this unit. It is unacceptable and must be redone.
The student has ten unique and descriptive facts for each planet. The student has demonstrated a clear understanding of each planet.	The student has eight to nine descriptive facts for each planet. The student has demonstrated an understanding of each planet.	The student has five to seven descriptive facts for each planet. The student somewhat has demonstrated an understanding of each planet.	The student has less than five descriptive facts for each planet. The student has not demonstrated an understanding of each planet.